



Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2009-2010)
Kenton ES

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I understand the long-term vision of APS	7.7%	11.5%	0.0%	57.7%	23.1%	19.2%	80.8%	26
2 District administrators share the information I need to perform my job	11.5%	15.4%	26.9%	38.5%	7.7%	26.9%	46.2%	26
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	3.8%	19.2%	15.4%	50.0%	11.5%	23.1%	61.5%	26
4 I believe APS has set a clear direction for improving student achievement	19.2%	11.5%	19.2%	38.5%	11.5%	30.8%	50.0%	26
5 I am encouraged to provide district level suggestions on ways to improve programs or services	26.9%	30.8%	26.9%	15.4%	0.0%	57.7%	15.4%	26
6 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	30.8%	23.1%	23.1%	19.2%	3.8%	53.8%	23.1%	26
7 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach	34.6%	15.4%	26.9%	15.4%	7.7%	50.0%	23.1%	26
8 I trust the people who make district decisions that affect me	23.1%	30.8%	30.8%	15.4%	0.0%	53.8%	15.4%	26
9 I am given opportunities to influence the decisions made by the district	34.6%	34.6%	19.2%	11.5%	0.0%	69.2%	11.5%	26
10 I am able to influence the decisions that are made by the district	34.6%	38.5%	23.1%	3.8%	0.0%	73.1%	3.8%	26
11 There is an atmosphere of trust and mutual respect within APS	32.0%	20.0%	28.0%	20.0%	0.0%	52.0%	20.0%	25
12 District professional development has provided me with instructional strategies*	8.0%	20.0%	4.0%	64.0%	4.0%	28.0%	68.0%	25
13 I believe decisions made in APS are based on adequate student data and information	15.4%	19.2%	30.8%	26.9%	7.7%	34.6%	34.6%	26
14 I would encourage someone to work for APS	19.2%	15.4%	30.8%	30.8%	3.8%	34.6%	34.6%	26
15 Based on my experience there's a positive relationship between the AEA and the district.	0.0%	11.5%	26.9%	42.3%	19.2%	11.5%	61.5%	26
16 I understand the roles and responsibilities of the APS Board of Education	11.5%	15.4%	30.8%	38.5%	3.8%	26.9%	42.3%	26
17 Building Administrators share the information that I need to perform my job	7.7%	15.4%	19.2%	42.3%	15.4%	23.1%	57.7%	26
18 I trust the people who make school decisions that affect me	23.1%	30.8%	7.7%	34.6%	3.8%	53.8%	38.5%	26
19 I am given opportunities to influence the decisions that are made by my school/site	23.1%	19.2%	23.1%	30.8%	3.8%	42.3%	34.6%	26
20 I am able to influence the decisions that are made by my school/site.	23.1%	26.9%	26.9%	23.1%	0.0%	50.0%	23.1%	26
21 There is an atmosphere of trust and mutual respect between building administrators and staff*	26.9%	34.6%	11.5%	23.1%	3.8%	61.5%	26.9%	26
22 There is an atmosphere of trust and mutual respect among teachers in our building	3.8%	7.7%	15.4%	57.7%	15.4%	11.5%	73.1%	26
23 I am trusted to make sound professional decisions about instruction	28.0%	40.0%	12.0%	20.0%	0.0%	68.0%	20.0%	25
24 I believe decisions made at my site are based on adequate student data and information	20.0%	16.0%	36.0%	24.0%	4.0%	36.0%	28.0%	25
25 Decisions made at my site are based on the best interests of students	19.2%	23.1%	46.2%	7.7%	3.8%	42.3%	11.5%	26
26 Teachers are allowed to focus on educating students with minimal interruption	48.0%	24.0%	4.0%	20.0%	4.0%	72.0%	24.0%	25
27 I have sufficient access to instructional materials and resources	7.7%	7.7%	15.4%	46.2%	23.1%	15.4%	69.2%	26
28 I have sufficient access to instructional technology	0.0%	3.8%	30.8%	30.8%	34.6%	3.8%	65.4%	26
29 The faculty has an effective process for making group decisions and solving problems	11.5%	15.4%	34.6%	38.5%	0.0%	26.9%	38.5%	26
30 Employees are empowered to help solve problems	15.4%	26.9%	26.9%	26.9%	3.8%	42.3%	30.8%	26

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.



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31 I have opportunities to participate in school planning and decision making	15.4%	7.7%	34.6%	38.5%	3.8%	23.1%	42.3%	26
32 I am kept informed of the school improvement plan (SIP)	0.0%	0.0%	12.0%	72.0%	16.0%	0.0%	88.0%	25
33 My principal/supervisor has a clear understanding of the challenges I face in my job	34.6%	23.1%	23.1%	15.4%	3.8%	57.7%	19.2%	26
34 The performance evaluation process is fair in my school	11.5%	11.5%	34.6%	42.3%	0.0%	23.1%	42.3%	26
35 Building professional development has provided me with instructional strategies*	3.8%	0.0%	34.6%	50.0%	11.5%	3.8%	61.5%	26
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	3.8%	7.7%	53.8%	34.6%	3.8%	88.5%	26
37 Rules for student conduct are consistently enforced by administration	3.8%	7.7%	3.8%	61.5%	23.1%	11.5%	84.6%	26
38 Rules for student conduct are consistently enforced by teaching staff	0.0%	3.8%	3.8%	69.2%	23.1%	3.8%	92.3%	26
39 Staff work in a school environment that is safe	0.0%	11.5%	7.7%	53.8%	26.9%	11.5%	80.8%	26
40 I feel appreciated for the work I do	23.1%	15.4%	34.6%	26.9%	0.0%	38.5%	26.9%	26
41 There is a spirit of teamwork and cooperation at my site	4.0%	8.0%	20.0%	56.0%	12.0%	12.0%	68.0%	25
42 There is a professional atmosphere for staff working at my school/site	0.0%	11.5%	0.0%	69.2%	19.2%	11.5%	88.5%	26
43 My school has effective plans in place to assist ELL students	4.0%	0.0%	4.0%	76.0%	16.0%	4.0%	92.0%	25
44 I believe the district is becoming more effective in meeting the needs of ELL students	11.5%	11.5%	15.4%	50.0%	11.5%	23.1%	61.5%	26
45 I believe the Art programs are supported at my building	0.0%	0.0%	4.2%	66.7%	29.2%	0.0%	95.8%	24
46 I believe the Music programs are supported at my building	0.0%	0.0%	4.2%	66.7%	29.2%	0.0%	95.8%	24
47 I believe the Physical Education program is supported at my building	0.0%	0.0%	4.2%	66.7%	29.2%	0.0%	95.8%	24
48 I believe the library/media programs are supported at my building	0.0%	12.0%	16.0%	64.0%	8.0%	12.0%	72.0%	25

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