

Year:

Compare 2014-15 vs. 2015-16

Compare 2014-15 vs. 2015-16 TELL Survey: Response Rates

	2014-15	2015-16
District Response Rate	71.8%	68.7%
ALTURA ELEMENTARY SCHOOL	94.9%	65.9%
APS ONLINE SCHOOL	100.0%	100.0%
ARKANSAS ELEMENTARY SCHOOL	78.1%	93.5%
AURORA ACADEMY CHARTER SCHOOL	82.9%	75.8%
AURORA CENTRAL HIGH SCHOOL	64.0%	57.6%
AURORA FRONTIER K-8	95.2%	77.5%
AURORA HILLS MIDDLE SCHOOL	50.9%	69.8%
AURORA QUEST K-8	91.4%	61.1%
AURORA WEST COLLEGE PREPARATORY ACADEMY	100.0%	88.0%
AXL ACADEMY	7.1%	100.0%
BOSTON K-8 SCHOOL	78.9%	75.0%
CENTURY ELEMENTARY SCHOOL	10.7%	95.5%
CLYDE MILLER K-8	91.7%	67.6%
COLUMBIA MIDDLE SCHOOL	85.4%	65.4%
CRAWFORD ELEMENTARY SCHOOL	70.0%	78.3%
DALTON ELEMENTARY SCHOOL	96.7%	96.6%
DARTMOUTH ELEMENTARY SCHOOL	100.0%	93.9%
EAST MIDDLE SCHOOL	97.3%	81.6%
EDNA AND JOHN W. MOSLEY P-8		62.3%
ELKHART ELEMENTARY SCHOOL	90.2%	97.9%
FLETCHER COMMUNITY SCHOOL	80.0%	67.5%
FULTON ACADEMY OF EXCELLENCE	91.7%	63.2%
GATEWAY HIGH SCHOOL	91.0%	71.7%
GLOBAL VILLAGE ACADEMY AURORA	43.5%	
HINKLEY HIGH SCHOOL	69.2%	92.3%
IOWA ELEMENTARY SCHOOL	100.0%	90.0%
JAMAICA CHILD DEVELOPMENT CENTER	46.2%	
JEWELL ELEMENTARY SCHOOL	100.0%	90.9%
KENTON ELEMENTARY SCHOOL	100.0%	97.4%
LANSING ELEMENTARY COMMUNITY SCHOOL	32.5%	85.7%
LAREDO CHILD DEVELOPMENT CENTER	25.0%	
LAREDO ELEMENTARY SCHOOL	94.1%	52.2%
LOTUS SCHOOL FOR EXCELLENCE	32.7%	
LYN KNOLL ELEMENTARY SCHOOL	87.5%	57.1%
MONTVIEW MATH & HEALTH SCIENCES ELEMENTARY SCHOOL	93.5%	87.9%
MRACHEK MIDDLE SCHOOL	70.2%	60.7%
MURPHY CREEK K-8 SCHOOL	91.1%	93.0%
NORTH MIDDLE SCHOOL HEALTH SCIENCES AND TECHNOLOGY CAMPUS	56.4%	84.2%
PARIS ELEMENTARY SCHOOL	58.8%	67.7%
PARK LANE ELEMENTARY SCHOOL	100.0%	75.0%
PEORIA ELEMENTARY SCHOOL	63.9%	94.6%
PICKENS TECHNICAL COLLEGE	87.1%	85.0%
RANGEVIEW HIGH SCHOOL	65.2%	63.8%
SABLE ELEMENTARY SCHOOL	86.1%	70.3%
SIDE CREEK ELEMENTARY SCHOOL	39.0%	91.4%
SIXTH AVENUE ELEMENTARY SCHOOL	69.6%	85.0%
SOUTH MIDDLE SCHOOL	75.5%	78.2%
TOLLGATE ELEMENTARY SCHOOL OF EXPEDITIONARY LEARNING	17.0%	7.9%
VANGUARD CLASSICAL SCHOOL - EAST		3.5%
VANGUARD CLASSICAL SCHOOL - WEST	16.3%	52.2%
VASSAR ELEMENTARY SCHOOL	81.8%	65.6%
VAUGHN ELEMENTARY SCHOOL	60.6%	100.0%
VIRGINIA COURT ELEMENTARY SCHOOL	55.6%	75.0%
VISTA PEAK 9-12 PREPARATORY	100.0%	88.9%
VISTA PEAK P-8 EXPLORATORY	88.6%	85.9%
WHEELING ELEMENTARY SCHOOL	95.1%	75.0%
WILLIAM SMITH HIGH SCHOOL	91.7%	52.4%
YALE ELEMENTARY SCHOOL	61.3%	40.0%

*School-level results are not available for schools with response rates lower than 50%

Compare 2014-15 vs. 2015-16 TELL Survey: Time KENTON ELEMENTARY SCHOOL



Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

		2014-15				2015-16			
a	Teachers have reasonable class sizes.	Responses	37		38 (0% Agreement Ch.)				
		%	27%	30%	35%	8%	18%	39%	39%
b	Teachers have sufficient instructional time to meet the needs of all students.	Responses	38		37 (0% Agreement Ch.)				
		%	32%	42%	26%	24%	43%	32%	
c	Teachers have time available to collaborate with colleagues.	Responses	38		38 (0% Agreement Ch.)				
		%	24%	26%	34%	16%	11%	34%	47%
d	The non-instructional time provided for teachers in my school is sufficient.	Responses	38		38 (0% Agreement Ch.)				
		%	32%	47%	21%	21%	37%	37%	
e	Efforts are made to minimize the amount of routine paperwork teachers are required to do.	Responses	37		37 (0% Agreement Ch.)				
		%	30%	49%	22%	27%	27%	46%	
f	Teachers are protected from duties that interfere with their essential role of educating students.	Responses	38		37 (0% Agreement Ch.)				
		%	24%	32%	42%	24%	32%	35%	8%
g	Teachers are allowed to focus on educating students with minimal interruptions.	Responses	38		38 (0% Agreement Ch.)				
		%	26%	45%	29%	13%	39%	45%	

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

In an average week, how much time do you devote to the following activities during the school day (i.e., time for which you are under contract to be at the school)?

		2014-15					2015-16				
a	Individual planning time	Responses	34				35				
		%	29%	29%	29%	9%	11%	29%	43%	9%	
b	Collaborative planning time	Responses	34				34				
		%	26%	50%	18%		29%	50%	15%		
c	Supervisory duties	Responses	34				35				
		%	15%	68%	12%		11%	77%	11%		
d	Required committee and/or staff meetings	Responses	33				34				
		%	12%	61%	21%		38%	41%	21%		
e	Completing required administrative paperwork	Responses	32				35				
		%	9%	50%	25%	13%	9%	46%	34%	9%	
f	Communicating with parents/guardians and/or the community	Responses	33				34				
		%	70%	27%			85%	12%			
g	Addressing student discipline issues	Responses	34				34				
		%	38%	32%	24%		76%	9%	9%		
h	Professional development	Responses	33				35				
		%	27%	58%	9%		40%	34%	20%		
i	Preparation for required federal, state, and local assessments	Responses	34				35				
		%	32%	41%	9%	12%	17%	46%	26%	9%	
j	Delivery of assessments	Responses	34				35				
		%	18%	50%	21%	9%	34%	40%	23%		
k	Utilizing results of assessments	Responses	34				35				
		%	32%	47%	15%		43%	37%	9%		

■ None
 ■ More than 1 hour but less than or equal to 3 h.
 ■ More than 5 hours but less than or equal to 10.
 ■ More than 10 hours
■ Less than or equal to 1 hour
 ■ More than 3 hours but less than or equal to 5.
 ■ More than 5 hours but less than or equal to 1.

Compare 2014-15 vs. 2015-16 TELL Survey: Facilities and Resources KENTON ELEMENTARY SCHOOL



Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

			2014-15	2015-16
a	Teachers have sufficient access to appropriate instructional materials and resources.	Responses	39	38 (6% Agreement Ch.)
		%		
b	Teachers have sufficient access to instructional technology, including computers, printers, software, and internet access.	Responses	39	38 (9% Agreement Ch.)
		%		
c	Teachers have sufficient training and support to fully utilize available instructional technology.	Responses	39	38 (1% Agreement Ch.)
		%		
d	Teachers have sufficient access to reliable communication technology, including phones, faxes, and email.	Responses	39	38 (2% Agreement Ch.)
		%		
e	Teachers have sufficient access to office equipment and supplies such as copy machines, paper, and pens.	Responses	39	38 (6% Agreement Ch.)
		%		
f	Teachers have sufficient access to a broad range of professional personnel.	Responses	38	38 (10% Agreement Ch.)
		%		
g	The physical environment of classrooms (e.g., lighting, temperature, air circulation) supports teaching and learning.	Responses	38	38 (13% Agreement Ch.)
		%		
h	Teachers receive appropriate training and guidance from school library staff to help students to become proficient in 21st century skills.	Responses	36	35 (14% Agreement Ch.)
		%		
i	Teachers and students have access to current, diverse and ability-appropriate materials through the library.	Responses	35	35 (20% Agreement Ch.)
		%		
j	Teachers have adequate space to work productively.	Responses	38	38 (5% Agreement Ch.)
		%		
k	The school environment is clean and well maintained.	Responses	38	37 (0% Agreement Ch.)
		%		

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

LC:

A

School:

KENTON ELEMENTARY SCHOOL

Year:

Compare 2014-15 vs. 2015-16

Compare 2014-15 vs. 2015-16 TELL Survey: Community Support and Involvement: KENTON ELEMENTARY SCHOOL



Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

		2014-15		2015-16	
a	The community we serve is supportive of this school.	Responses	38	38 (13% Agreement Ch.)	
		%	21% 66% 8%	13% 68% 18%	
b	Parents/guardians are influential decision makers in this school.	Responses	34	36 (12% Agreement Ch.)	
		%	21% 59% 21%	64% 31%	
c	The school works directly with parents/guardians to improve the educational climate in students' homes.	Responses	38	37 (20% Agreement Ch.)	
		%	29% 55% 8%	16% 73%	
d	This school maintains clear, two-way communication with the community.	Responses	38	38 (39% Agreement Ch.)	
		%	47% 45%	13% 71% 16%	
e	This school does a good job of encouraging parent/guardian involvement.	Responses	38	38 (15% Agreement Ch.)	
		%	13% 71%	63% 29%	
f	Teachers provide parents/guardians with useful information about student learning.	Responses	38	34 (-4% Agreement Ch.)	
		%	79% 8%	18% 65% 18%	
g	Parents/guardians support teachers, contributing to their success with students.	Responses	38	36 (22% Agreement Ch.)	
		%	24% 29% 45%	28% 61%	
h	Community members support teachers, contributing to their success with students.	Responses	35	32 (9% Agreement Ch.)	
		%	51% 34%	47% 41%	
i	Parents/guardians know what is going on in this school.	Responses	37	34 (21% Agreement Ch.)	
		%	16% 41% 38%	32% 56%	

Strongly disagree
 Disagree
 Agree
 Strongly agree

LC:

A

School:

KENTON ELEMENTARY SCHOOL

Year:

Compare 2014-15 vs. 2015-16

Compare 2014-15 vs. 2015-16 TELL Survey: Managing Student Conduct KENTON ELEMENTARY SCHOOL



Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

		2014-15	2015-16
a	Students at this school understand expectations for their conduct.	Responses: 39 %: 28% (Strongly disagree), 31% (Disagree), 41% (Agree)	38 (53% Agreement Ch.) 84% (Agree)
b	Students at this school follow rules of conduct.	Responses: 39 %: 28% (Strongly disagree), 54% (Disagree), 18% (Agree)	38 (66% Agreement Ch.) 16% (Strongly disagree), 79% (Agree)
c	Policies and procedures about student conduct are clearly understood by the faculty.	Responses: 38 %: 16% (Strongly disagree), 55% (Disagree), 29% (Agree)	37 (52% Agreement Ch.) 19% (Strongly disagree), 76% (Agree)
d	Administration consistently enforces rules for student conduct.	Responses: 37 %: 30% (Strongly disagree), 57% (Disagree), 13% (Agree)	36 (64% Agreement Ch.) 8% (Strongly disagree), 14% (Disagree), 72% (Agree)
e	Administration supports teachers' efforts to maintain discipline in the classroom.	Responses: 38 %: 26% (Strongly disagree), 34% (Disagree), 37% (Agree)	38 (50% Agreement Ch.) 14% (Strongly disagree), 87% (Agree)
f	Teachers consistently enforce rules for student conduct.	Responses: 36 %: 25% (Disagree), 67% (Agree)	38 (19% Agreement Ch.) 13% (Strongly disagree), 79% (Agree), 13% (Strongly agree)
g	The faculty work in a school environment that is safe.	Responses: 38 %: 13% (Strongly disagree), 18% (Disagree), 66% (Agree)	38 (26% Agreement Ch.) 13% (Strongly disagree), 82% (Agree), 13% (Strongly agree)

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

LC:

A

School:

KENTON ELEMENTARY SCHOOL

Year:

Compare 2014-15 vs. 2015-16

Compare 2014-15 vs. 2015-16 TELL Survey: Teacher Leadership KENTON ELEMENTARY SCHOOL



Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

		2014-15		2015-16	
a	Teachers are recognized as educational experts.	Responses	38	38 (-5% Agreement Ch.)	
		%	13% 26% 58%	16% 29% 53%	
b	Teachers are relied upon to make decisions about educational issues.	Responses	38	37 (-9% Agreement Ch.)	
		%	13% 26% 50%	38% 49%	
c	Teachers are trusted to make sound professional decisions about instruction.	Responses	38	38 (-7% Agreement Ch.)	
		%	21% 26% 42%	16% 39% 39%	
d	In this school we take steps to solve problems.	Responses	37	37 (10% Agreement Ch.)	
		%	70%	78%	
e	The faculty has an effective process for making group decisions to solve problems.	Responses	36	37 (11% Agreement Ch.)	
		%	31% 47%	27% 59%	
f	Teachers in this school trust each other.	Responses	36	38 (36% Agreement Ch.)	
		%	39% 53%	68% 24%	
g	Teachers are provided opportunities to take on formal leadership roles in the school (e.g., mentor, instructional coach).	Responses	37	38 (13% Agreement Ch.)	
		%	14% 16% 65%	13% 68% 16%	
h	Teachers are effective leaders in this school.	Responses	38	37 (12% Agreement Ch.)	
		%	21% 66%	16% 57% 24%	

Strongly disagree
 Disagree
 Agree
 Strongly agree

Compare 2014-15 vs. 2015-16 TELL Survey: School Leadership KENTON ELEMENTARY SCHOOL



Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

			2014-15	2015-16
a	There is an atmosphere of trust and mutual respect in this school.	Responses	39 % 13% 54% 31%	38 (42% Agreement Ch.) % 21% 68%
b	The school leadership consistently enforces rules for student conduct.	Responses	38 % 32% 50% 16%	36 (62% Agreement Ch.) % 14% 69%
c	The school leadership communicates clear expectations to students and parents.	Responses	36 % 22% 47% 31%	35 (49% Agreement Ch.) % 17% 71% 9%
d	The school leadership communicates with the faculty adequately.	Responses	38 % 45% 42%	38 (26% Agreement Ch.) % 24% 63%
e	The faculty and leadership have a shared vision.	Responses	37 % 22% 38% 38%	35 (36% Agreement Ch.) % 17% 74%
f	Teachers feel comfortable raising issues and concerns that are important to them.	Responses	38 % 24% 39% 37%	37 (25% Agreement Ch.) % 27% 54% 8%
g	The teacher evaluation process improves teachers' instructional strategies.	Responses	37 % 38% 35% 24%	35 (12% Agreement Ch.) % 20% 40% 34%
h	The components of the teacher evaluation process accurately identify effectiveness.	Responses	36 % 28% 50% 22%	37 (0% Agreement Ch.) % 27% 51% 19%
i	Teacher evaluations are fair in my school.	Responses	32 % 25% 28% 44%	34 (26% Agreement Ch.) % 9% 18% 68%
j	Teachers in this school receive informal feedback about their teaching on an ongoing basis.	Responses	36 % 33% 47% 8%	37 (25% Agreement Ch.) % 9% 57% 24%
k	The school leadership works to minimize disruptions for teachers, allowing teachers to focus on educating stud..	Responses	38 % 24% 45% 32%	38 (23% Agreement Ch.) % 16% 29% 53%
l	The school leadership consistently supports teachers.	Responses	37 % 22% 32% 43%	36 (15% Agreement Ch.) % 31% 50%
m	Teachers are held to high professional standards for delivering instruction.	Responses	36 % 67% 25%	38 (-2% Agreement Ch.) % 63% 26%
n	The school leadership facilitates using data to improve student learning.	Responses	36 % 64% 31%	38 (2% Agreement Ch.) % 68% 29%
o	The faculty are recognized for accomplishments.	Responses	39 % 13% 28% 59%	36 (2% Agreement Ch.) % 13% 28% 50%
p	The school leadership focuses on the professional growth of staff.	Responses	38 % 26% 61%	37 (20% Agreement Ch.) % 14% 73% 11%

The school leadership makes a sustained effort to address teacher concerns about:

a	Leadership issues	Responses	34 % 21% 44% 35%	35 (24% Agreement Ch.) % 9% 31% 57%
b	Facilities and resources	Responses	35 % 14% 74%	35 (11% Agreement Ch.) % 11% 77% 9%
c	The use of time in my school	Responses	38 % 24% 39% 34%	38 (-10% Agreement Ch.) % 18% 55% 24%
d	Professional development	Responses	35 % 40% 43%	37 (21% Agreement Ch.) % 24% 68%
e	Empowering teachers	Responses	37 % 27% 24% 49%	38 (6% Agreement Ch.) % 37% 50%
f	Community engagement	Responses	35 % 14% 20% 57% 9%	36 (17% Agreement Ch.) % 67% 17%
g	Student learning	Responses	35 % 80% 11%	38 (0% Agreement Ch.) % 79% 13%
h	New teacher support	Responses	38 % 29% 34% 32%	36 (21% Agreement Ch.) % 31% 53%
i	Managing student conduct	Responses	39 % 33% 38% 28%	37 (50% Agreement Ch.) % 19% 73%
--	Overall, the school leadership in my school is effective.	Responses	38 % 16% 39% 42%	36 (30% Agreement Ch.) % 19% 67% 8%

Strongly disagree Disagree Agree Strongly agree

Compare 2014-15 vs. 2015-16 TELL Survey: Professional Development - Part 1 KENTON ELEMENTARY SCHOOL



Please rate how strongly you agree or disagree with statements about professional development in your school.

		2014-15	2015-16
a	Sufficient resources are available for professional development in my school.	Responses: 35 %: 34% Disagree, 51% Agree	37 (12% Agreement Ch.) %: 24% Disagree, 68% Agree
b	Professional development provides teachers with the knowledge and skills most needed to teach effectively.	Responses: 37 %: 27% Disagree, 65% Agree	38 (-17% Agreement Ch.) %: 45% Disagree, 47% Agree
c	Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	Responses: 35 %: 20% Disagree, 71% Agree	37 (-20% Agreement Ch.) %: 43% Disagree, 51% Agree
d	An appropriate amount of time is provided for professional development.	Responses: 37 %: 27% Disagree, 62% Agree	38 (-12% Agreement Ch.) %: 37% Disagree, 50% Agree
e	Professional development offerings are data driven.	Responses: 35 %: 20% Disagree, 66% Agree	36 (3% Agreement Ch.) %: 17% Disagree, 67% Agree
f	Professional development is differentiated to meet the needs of individual teachers.	Responses: 37 %: 22% Disagree, 62% Disagree, 14% Agree	37 (13% Agreement Ch.) %: 22% Disagree, 49% Disagree, 22% Agree
g	Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	Responses: 36 %: 36% Disagree, 53% Agree	35 (-1% Agreement Ch.) %: 34% Disagree, 54% Agree
h	Professional learning opportunities are aligned with the school's improvement plan (e.g., Unified Improvement Plan).	Responses: 37 %: 19% Disagree, 68% Agree	36 (10% Agreement Ch.) %: 78% Agree, 8% Strongly agree
i	Professional development enhances teachers' abilities to improve student learning.	Responses: 36 %: 22% Disagree, 67% Agree	37 (-12% Agreement Ch.) %: 32% Disagree, 59% Agree
j	Teachers are encouraged to reflect on their own practice.	Responses: 38 %: 76% Agree, 13% Strongly agree	37 (5% Agreement Ch.) %: 73% Agree, 22% Strongly agree
k	Professional development deepens teachers' content knowledge.	Responses: 36 %: 28% Disagree, 64% Agree	36 (-13% Agreement Ch.) %: 36% Disagree, 50% Agree
l	Follow-up is provided from professional development in this school.	Responses: 34 %: 38% Disagree, 53% Agree	36 (2% Agreement Ch.) %: 31% Disagree, 56% Agree
m	Professional development is evaluated and results are communicated to teachers.	Responses: 28 %: 36% Disagree, 54% Agree	35 (-19% Agreement Ch.) %: 54% Disagree, 31% Agree

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

Compare 2014-15 vs. 2015-16 TELL Survey: Professional Development - Part 2 KENTON ELEMENTARY SCHOOL



Yes No

In the past 2 years have you had 10 clock hours or more of professional development in any of the following areas?

In which of the following areas (if any) do you need professional development to teach your students more effectively?

			2014-15	2015-16
a	Your content area	Responses	34	35 (9% Yes Ch.)
		%	71% 29%	80% 20%
b	Colorado Academic Standards	Responses	34	33 (-19% Yes Ch.)
		%	47% 53%	27% 73%
c	Student assessment	Responses	34	34 (-8% Yes Ch.)
		%	44% 56%	35% 65%
d	Data gathering, management, and use	Responses	34	33 (13% Yes Ch.)
		%	32% 68%	45% 55%
e	Differentiating instruction	Responses	34	32 (-25% Yes Ch.)
		%	44% 56%	81%
f	English Language Learners (ELL)	Responses	34	33 (-10% Yes Ch.)
		%	68% 32%	58% 42%
g	Special education (students with disabilities)	Responses	33	33 (-9% Yes Ch.)
		%	82%	91%
h	Students identified as gifted and talented	Responses	33	33 (-12% Yes Ch.)
		%	88%	100%
i	Closing the Achievement Gap	Responses	34	33 (-11% Yes Ch.)
		%	29% 71%	82%
j	Methods of teaching	Responses	33	34 (16% Yes Ch.)
		%	27% 73%	44% 56%
k	Reading strategies	Responses	33	33 (30% Yes Ch.)
		%	21% 79%	52% 48%
l	Integrating technology into instruction	Responses	33	34 (0% Yes Ch.)
		%	82%	82%
m	Classroom management techniques	Responses	33	33 (-12% Yes Ch.)
		%	82%	94%

			2014-15	2015-16
a	Your content area	Responses	34	33 (1% Yes Ch.)
		%	62% 38%	64% 36%
b	Colorado Academic Standards	Responses	34	33 (-1% Yes Ch.)
		%	44% 56%	42% 58%
c	Student assessment	Responses	34	34 (-2% Yes Ch.)
		%	35% 65%	32% 68%
d	Data gathering, management, and use	Responses	34	33 (-22% Yes Ch.)
		%	50% 50%	27% 73%
e	Differentiating instruction	Responses	34	34 (11% Yes Ch.)
		%	65% 35%	76% 24%
f	English Language Learners (ELL)	Responses	34	34 (14% Yes Ch.)
		%	62% 38%	76% 24%
g	Special education (students with disabilities)	Responses	34	34 (20% Yes Ch.)
		%	59% 41%	79% 21%
h	Students identified as gifted and talented	Responses	34	33 (-3% Yes Ch.)
		%	71% 29%	67% 33%
i	Closing the Achievement Gap	Responses	34	33 (-6% Yes Ch.)
		%	74% 26%	67% 33%
j	Methods of teaching	Responses	34	33 (-7% Yes Ch.)
		%	50% 50%	42% 58%
k	Reading strategies	Responses	34	35 (-1% Yes Ch.)
		%	56% 44%	54% 46%
l	Using technology in classroom instruction	Responses	34	34 (-20% Yes Ch.)
		%	62% 38%	41% 59%
m	Classroom management techniques	Responses	34	35 (-18% Yes Ch.)
		%	41% 59%	23% 77%

		2014-15	2015-16
--	School leadership participates in professional development opportunities with teachers.	Responses 31	35 (-1% Agreement Ch.)
		% 74% 13%	71% 14%

Compare 2014-15 vs. 2015-16 TELL Survey: Instructional Practices and Support KENTON ELEMENTARY SCHOOL

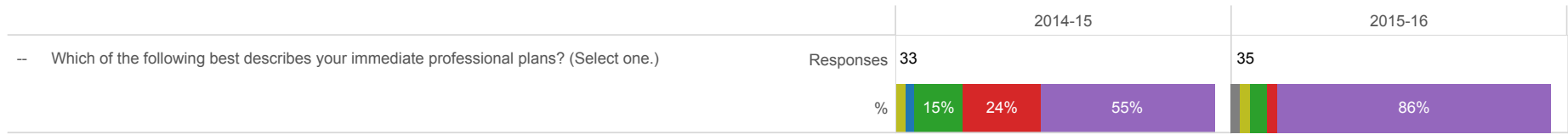


Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

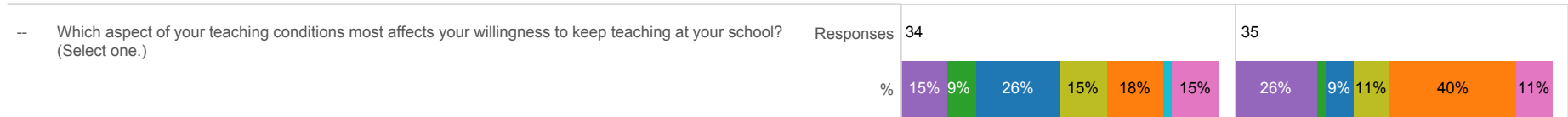
			2014-15			2015-16				
a	State assessment data are available in time to impact instructional practices.	Responses	32			31 (-8% Agreement Ch.)				
		%	41%	28%	31%	48%	29%	19%		
b	State and local assessment data are used to improve student learning.	Responses	33			34 (-7% Agreement Ch.)				
		%	15%	33%	48%	24%	32%	41%		
c	State and local assessment data are useful to me in my efforts to improve student learning.	Responses	34			35 (4% Agreement Ch.)				
		%	26%	44%	26%	34%	31%	34%		
d	Teachers in this school use formative assessments in their classroom to make appropriate adjustments to instruction.	Responses	35			36 (-2% Agreement Ch.)				
		%	63%		34%	64%		31%		
e	The curriculum taught in this school is aligned with Colorado Academic Standards.	Responses	39			38 (-13% Agreement Ch.)				
		%	64%		31%	18%	66%			
f	The curriculum taught meets the needs of the students.	Responses	37			36 (-17% Agreement Ch.)				
		%	32%	49%		16%	42%	44%		
g	This school has an effective approach (e.g., referral/identification process, scheduling, collaborative teaming, supplemental resources, accommodation practices) in place to meet the needs of students in special education.	Responses	34			31 (20% Agreement Ch.)				
		%	21%	38%	38%		32%	61%		
h	This school has an effective approach (e.g., identification process, scheduling, collaborative teaming, instruction for language development) in place to meet the needs of English language learners.	Responses	38			34 (-13% Agreement Ch.)				
		%	74%			26%	62%			
i	This school has an effective approach (e.g., identification process, instruction matched to the child's identified strength and pacing needs) in place to meet the needs of Gifted and Talented students.	Responses	34			30 (-3% Agreement Ch.)				
		%	15%	38%	44%		43%	40%		
j	Teachers work in professional learning communities to develop and align instructional practices.	Responses	38			35 (-14% Agreement Ch.)				
		%	76%		16%	17%	63%			
k	Provided supports (i.e., instructional coaching, professional learning communities) translate to improvements in instructional practices by teachers.	Responses	37			34 (-4% Agreement Ch.)				
		%	16%	68%		24%	65%			
l	Teachers are encouraged to try new things to improve instruction.	Responses	37			38 (6% Agreement Ch.)				
		%	14%	24%	49%		14%	26%	61%	
m	Teachers are assigned classes that maximize their likelihood of success with students.	Responses	35			31 (23% Agreement Ch.)				
		%	17%	49%		29%	32%	52%		
n	Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials, and pedagogy).	Responses	34			36 (-5% Agreement Ch.)				
		%	15%	41%	38%		19%	42%	31%	
o	Teachers in this school have the support needed to provide culturally- and developmentally-responsive instruction to support the academic and behavioral needs of every student.	Responses	36			36 (16% Agreement Ch.)				
		%	14%	47%		36%	39%	47%		

■ Strongly disagree
 ■ Disagree
 ■ Agree
 ■ Strongly agree

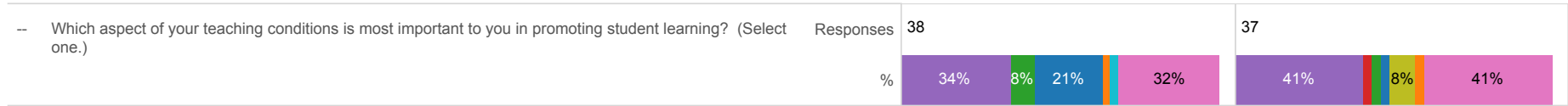
Compare 2014-15 vs. 2015-16 TELL Survey: Overall KENTON ELEMENTARY SCHOOL



- Leave education entirely
- Continue working in education but pursue an administrative position
- Continue teaching in this district but leave this school
- Continue working in education but pursue a non-administrative position
- Continue teaching in this state but leave this district
- Continue teaching at my current school



- Time during the work day
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



- Time during the work day
- Facilities and resources
- Community support and involvement
- Managing student conduct
- Teacher leadership
- School leadership
- Professional development
- Instructional practices and support



- Strongly disagree
- Disagree
- Agree
- Strongly agree

